



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Narangi Anchalik Mahavidyalaya
• Name of the Head of the institution		Reeta Sharma
• Designation		Principal i/c
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0361-2642954/ 8822671717
• Mobile No:		8822671717
• Registered e-mail		narangianchalikmahavidyalay@gmail.com
• Alternate e-mail		preetymalabaruah188@gmail.com
• Address		Narangi Anchalik Mahavidyalaya. P.O Udayan Vihar. Narengi. Guwahati-781171. Kamrup Metro Assam
• City/Town		Guwahati
• State/UT		Assam
• Pin Code		781171
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Gauhati University				
• Name of the IQAC Coordinator	Preety Mala Baruah				
• Phone No.	6002911727				
• Alternate phone No.	7637855836				
• Mobile	6002911727				
• IQAC e-mail address	preetymalabaruah@gmail.com				
• Alternate e-mail address	preetymalabordoloi@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	Does not arise				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	Yes				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2022	20/06/2017	20/06/2022
6. Date of Establishment of IQAC			03/09/2013		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NA	NA	NA	NA	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	17
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Preparation of reports to be submitted to NAAC. 2. Organished faculty development programe on National Education Policy: Highlight and Implementation of FYUGP From 16/06/2023. 3. KKH Handique State Open University center opened. 4. Donatons,and Classes taken at Niz-Panbari school. 5. NCC and NSS activities done.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>1.Community development programme 2. Introducing more skill based courses in the institution 3. Organising seminars and workshop in the institution.4. Career Counselling activities</p>	Nil
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing body of the college	11/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	26/02/2024

15. Multidisciplinary / interdisciplinary

Naranggi Anchalik Mahavidyalaya (NAM) focuses on providing holistic and all round personality development to its students by instilling 21st century skills. The college aims to offer an education that will develop intellectual, aesthetic, social, physical, emotional, and moral values of its students. NAM plans to organize seminars and conferences with the Arts and Commerce faculties to expand students' knowledge horizons. The college will elaborate and observe significant days such as International Yoga Day, International Women's day, World Environment Day, Tourism Day, and Road Awareness programs, bringing together all the discipline of the college. Environmental studies are compulsory as part of the regular curriculum. The flexible and innovative curriculum include credit based and projects in the areas of community engagement, service, and environmental education. The college has introduced NEP 2020 including a new syllabus and multi-disciplinary courses for each subject, in the year 2023.

16. Academic bank of credits (ABC):

As per the Guahati University guideline it's mandatory for every students enrolled to register for the academic bank of credits(ABC) during the academic year 2022 to 2023. This is crucial for smooth student mobility across higher education institutions in India and easy integration of skill and experiences into a credit based system. NAM is affiliated to the GU, strictly follows the roll and regulations laid down by the parent university.

17. Skill development:

The college has started skill-development course in Spoken English, Art of Acting and Computer Application, and has plans of starting more such programmes in future. The college has made all efforts to build a healthier and harmonious working environment concerning issues related to Gender, Environment and Sustainability, Human values and Professional ethics in to the curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NAM emphasize the integration of Indian Knowledge System into its various courses and curriculums. The college offers UG courses in language such as Assamese and Hindi, which are deeply rooted in Indian Culture and heritage. The college celebrates International Mother Language day on February 21 and Hindi Divas on September 14. These programmes aim to promote the rich cultural heritage of India and instill a sense of pride and appreciation among the students. The College gives importance to local culture and food habits and students are encouraged to participate in activities like folk Dances, Music, Drama, and food festivals to get a better understanding of their roots and traditions. The college strives to prepare its students for the challenges of the modern world wide in instilling in them a deep appreciation and understanding of their roots and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college emphasizes on providing students with a comprehensive understanding of the curriculum, as well as the expected outcomes and achievement. Apart from class room teaching, the college offers tutorial-remedial classes and mentor-mentee system that prioritizes outcome-based education. Students are well informed, about course-specific outcomes through Orientation Programme, Class Room discussion expert lecture and practicals. The curriculum of NEP requires some skill based and multidisciplinary courses to be designed by the college according to the guidelines, so as to make the student well-equipped for higher studies or a terminal degree.

20.Distance education/online education:

Our college has a center for Krishna Kanta Handique State open university offering a wide range of UG and PG courses in different fields. These courses cater to the needs of students who can't attend regular due to work or personal commitments. Our students are provided with the best possible education, both offline and online. The experienced teacher conduct online classes to help student with their courses. The online classes help students to interact with teacher and classmates for clearing their doubts and queries.

Extended Profile

1.Programme

1.1

11

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		1486
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		388
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		236
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		36
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		30

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	32
4.2 Total expenditure excluding salary during the year (INR in lakhs)	38,18,639.20
4.3 Total number of computers on campus for academic purposes	21

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The motto of NAM is to work for the development of the students and to provide them knowledge through best if infrastructure available learning resources.

The objective is to provide need based quality curriculum Job oriented and computer courses, to formulate adequate action-place to enable learners to equip themselves with competitive National and Global environment to faster value education and to create awareness on human rights, value system, culture, heritage, scientific temper and environment.

These college are affiliated to Gauhati University and requires to implement the syllabus prescribed by Academic calender that works as a student's guide to the yearly schedule. The time table committee headed by the Principal drows a detailed routine which incorporates theory, practical, Tutorials, Life-skills, value-education and add-on courases. There are tuterail, remedial, and extra classes are also taken.

The Caters to Humanities and commerce students interactive teaching is promoted through students participation in Group Discussion, Debates, Quiz and Seminars Special lectures are organized by

inviting scholars on topics related to curriculum to intensify students learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	narangianchalikmahavidyalay@gmail.com

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College prepares an Academic Calendar for each academic session. The Academic Calendar contains the schedule of classes, sessional examination, college comprising of functions and festivals. Individual department are assigned with the task of specifying the dates for project work, group discussion, field visit and home assignment. To make the evaluation more effective and comprehensive, continuous evaluation is done at regular interval, through class test, reading and writing skill test. The academic calendar serves the purpose to notify the dates of CIE and other examinations. To make teaching learning activities well planned and organised individual teachers make a lesson plan following the class routine and academic calendar.

The academic calendar made by the faculties of the college are most effective for smooth and timely conduct of the continuous internal evaluation (CIE) and timely completion of curriculum and co-curriculum activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	narangianchalikmahavidyalay@gmail.com

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of

B. Any 3 of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

17

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

17

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To inculcate students with learning updation the Curriculum can be enriched with Seminars, Guest Lectures, Industry Visits, Field Excursions, Environment day is also celebrated. Again to inculcate students with Human values -Old Age Visits, NGO collaborations, Blood Donation Camps, Health Check-ups, Spiritual Expert Visits are encouraged. For imbibement of Professional Ethics-Seminars, Workshops (on Capacity Building) for both Teaching and Non-teaching staff. Value added courses can be encouraged and student's enrolment in each course recorded. Environment studies is a component of the curriculum, which is made compulsory for the under graduate students. The college celebrates World Environment Day every year on 5th of June with various activities like Wall Magazine, plantation drive, Street play and various field trips based on curriculum aspects. Drama, Workshops is organized at regular intervals by NSD artist assisting students and teachers in performance and participation in various aspects of theatre craft, largely to highlight the contemporary issues. Bihu workshops for students and teachers are organized to train them in Bihu dance and songs.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	narangianchalikmahavidyalay@gmail.com

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2100

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

An institution is an integration of students of various intelligence quotients. It is the responsibility of the teacher to find and categorize students in different levels like advanced, average and slow learners. To identify students according to their IQ is possible only by internal assessment, university examination or involvement in classroom activities. Both advanced and slow learners can be taken extra care of by imparting Knowledge in interdependent Levels. For advance learner's additional library books, notes can be given and also encourage them for scholarship and various merit tests. For slow learners too special classes are arranged, identifying the learning and understanding limitations and engage them more in classroom activities and find out their specific areas of interest and open discussion. Frequent class test of lessermarks are held to improve their performance and are helpful for evaluating their progress. Remedial classes are held providing materials followed by revision of tough topics and lessons. Assignments are given to evaluate student's understanding and attendance. Acquired marks are monitored by teachers themselves and appropriate counseling is done for slow learners to enable them gather intrest in the learning process.

File Description	Documents
Link for additional Information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
236	42

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution strives to student centric methods of teaching to enhance learning process and also to empower students for active participation and learning. To achieve this, various methods like exploring more of student interest, organizing classroom discussion, designing learning activities are most effective. Competition in varied literary areas, like essay and poetry writing, quiz and debate are held frequently. The classrooms are decorated with corner art and painting by students, reflecting a particular area of their interest, and stress is given more to learn by doing and practice. In terms of progress, regular feedbacks are provided and interaction in classroom plays an important role in the process. The entire process is made student centric with active collaboration of teacher and the taught. The teachers often engage in self monitoring the student progress and importance in fragmental assessment than in whole. Seminars are conducted with student's presentation and webinars are being held during the ongoing pandemic situation. Class test and unit test are held at regular intervals to increase student's interest and active learning. Field trips are arranged to enable students to learn from practical domain.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://narangianchalikmahavidyalaya.ac.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective process.

Teachers of the College use ICT for effective teaching by using Computers for presentation. Various Accounting papers using software's, Audio, Movie Screening and Projectors are used to enable students to understand clearly the subjects and help them in their future prospects. Information in class are shared through audio visual mode. Teachers often use laptops to impart extra information

regarding the topics taught. Important points from the day to day deliberations are shared in online mode. To make teaching learning more interesting and effective, various examples with relevant pictures are shared online. The different programs organised in the institution are made through powerpoint presentation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://narangianchalikmahavidyalaya.ac.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An internal evaluation is carried out by all the departments at regular intervals through various methods - Unit Tests, Sessional Examinations, Project Works, dissertations, Field works and Seminar presentations. The outcome of the course that a student undergoes can be achieved by considering these parameters used by the College to assess their students.

Method of Academic Assessment - Question papers are set keeping in mind to test the level of understanding, concept clearance, and skills of the students. The date and time of the examination are re-communicated to students through College website and notice-boards. Transparency in Academic Assessment - the Internal Examination is conducted by the College as per the parent

University's rules and regulations. Once the tests are completed, teacher concerned are allotted the answer scripts for evaluation. Attendance Status of the student is taken stock of a student having deficit attendance is inform well in advance. Performance of Sessional Examinations, Unit Tests and other Activities are discussed. Assignment marks are given on the basis of contents and submission criteria. Retests are conducted on genuine grounds.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	narangianchalikmahavidyalay@gmail.com

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal evaluation: The internal evaluation system of the College, as described in the Metric 2.5.2, is fairly transparent and efficient with adequate checks and balances. Students feeling aggrieved have the option of taking up the matter with the Heads of the respective departments. In addition to that the College has a Grievance Redressal Cell. Students can lodge their complaints in writing on any issue, including internal evaluation process, to the coordinator of the cell. However, no grievance on internal evaluation have been reported to the college authority.

External Evaluation: However, the college authorities regularly receive three types of examination related grievances from the students regarding the external evaluation carried out by the University. These are issues related to (i) under-marking, (ii) students shown as absentees by mistake in one or more papers and (iii) mistakes related to name of the candidate or the subject opted for. whenever any such discrepancies occur students approach the College Examination Committee, which immediately processes the matter for onward transmission to the Controller of Examination of the University through the Principal of the college. The Committee pursues the matter on priority basis until grievance is redressed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	narangianchalikmahavidyalay@gmail.com

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is enrichment of the society through holistic education. Keeping this as the basis the college through the courses offered commits itself towards imparting quality education and undertakes capacity building initiatives that helps approaching newer horizons leading to specific outcomes. The college helps the students contribution towards the creation of a tolerant equitable and enlighten society which reflects in the vision of the college. The principal holds meetings with faculty members from time to time to assess the progress. At the beginning of new academic session "Induction Day" is held where the stakeholders are briefed about the vision and mission of the college along with learning outcomes and evaluation process. Lectures and motivational sessions are conducted during the year to keep the students focused their learning outcomes. Being an affiliated college under G.U. the college adheres to framework of the university in progressing with Undergraduate curriculum for their programmes of Arts and Commerce graduate courses. The department Heads monitor the progress of the topics in the syllabus covered by teachers. In each department faculty members convey course outcomes and programme outcomes through parent teacher meeting held regularly and is found to be an effective platform for sharing informations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	narangianchalikmahavidyalay@gmail.com
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a vision towards the creation of a tolerant and enlighten society through education for all and specially for women. Preparing students for higher education and employability are specific outcomes. The mission of the college is to mould and empower the students to be not only a good citizen but also having capacity in the decision making of all aspects of life.

Mechanism of communication

1. The newly admitted students are apprised of the college's Vision, Mission, Teaching, Learning and evaluation process.
2. IQAC has timely meetings to discuss the process of academics of the department along with remedial measure to be taken.
3. Departmental meetings are held to review issues regarding to the syllabus covered by the teachers and other academic matters.
4. For attainment of course/programme outcomes, is evaluated through internal assessment-Class test, Assignment, Seminars etc.
5. Lesson plan based on the syllabus prescribed by the parent university is prepared by the teachers.
6. Participative learning is an important element of course outcome.
7. Feedback is taken of final year students.
8. Records of each and every activity, evaluation is kept in the department.
9. Results of outgoing students and enrollment percentage of students indicate programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	narangianchalikmahavidyalay@gmail.com

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

236

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1EBH3Kyc2iEmI_vqbPpP860waq5H2o-3kVN6hOmKqWyY/edit?usp=drivesdk

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

51

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various extension activities involving students on regular basis and these are primarily targeted at different communities in the neighborhood. Extension programmes can broadly be categorized into sensitization/awareness, training education and endowment activities. These activities are undertaken by the different departments committies ,sales, NCC and NSS units. Students undertakes research projects relating their course activities to issues of community concern as they use their training and orientation to understand, evaluate, report on and address a local community problem, mostly through surveys and field visits.Plantation programmes are done in parks, school campus, adopted village, and in the neighbouringareas of the college. Frequent clanliness drives as part of also undertaken. The NCC and NSS units organised various awareness programmeson health and hygiene, garbage disposal and cleanliness.The commitment of the college fraternity towards society is reflected in various endowment activities like contributing books to the village library and strengthening the infrastructure of some unprivileged schools by donating desks, benches and fans distributing sanitary pads, organising blood donation camps in the college and offering relief to flood affected people.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. There are 19 classrooms including smart classroom.

2. The computer system is equipped with 21 Nos. of computer all in LAN and Internet connectivity band width 30 MBPS-50 MBPS is available to the students and staff of our college.

2. The college Library is also equipped with 2 computers width 30 MBPS.

4. One ICT Classroom with an interactive white board and projector.(R-No-2)

5. A digital classroom with video conferencing and interactive board facilities.(R-No-02)

6. A well-equipped library with a total 8253 text and reference books, 8 rare books, 2 nos of newspapers and 5 nos. of magazines and 5nos. of journals, etc.

7. Provision for One conference hall is Completed.

8. One multipurpose hall is used as classroom, examination purpose and is also used for Cultural & celebratory events.

9. A four storied administrative building which houses the Principals office, Administrative office, Accountant office, Library & reading rooms, Department of Geography including labs, Class rooms and a central store room.

10. The college has a playground which facilitates various outdoors games namely cricket, football, volleyball, kabbadi and other atheletic games.

11. An indoor stadium for indoor games such as badminton, ludo, carom, chess etc.

12. A women hostel has been constructed but it is not operational.

13. A solar panel is operational and as par an agreement with APDCL, a subsidy amount is deducted from final Electricity bill of the college.

14. The entire college campus including classrooms are under CCTV

surveillance.

15. The college has four photocopy/printer machines, two LCD and two OHP computing equipment.

16. Inos of ROCentral Water plant installed.

17. Transformar.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The indoor stadium has the provision of The college has decent facilities for cultural activities, sports and indoor games. The cultural activities such as -freshmen social, college week functions, including others are either arranged in the multipurpose hall or a pandal is setup in the open space within the college campus for these events and the indoor stadium is utilization for the indoor games. Similarly, the playground covering the total area of 483 Square meters. and one Volleyball court of size 18m x 9m is available in the play ground. This facility is used by students, faculty and non-teaching staff leading to a high rate of users.

- The multipurpose hall covers an area of about- length 58sqm and breadth 31sqm metres and it was established in the year 1993 It is used for about 5 times a year.
- The Indoor Stadium building covers an area of 864 Sqm and 8 Metres height with pile foundation and RCC post and beam at different levels and concrete flooring with roofing sheets over steel roof truss and sanitary water supply.
- There are two play grounds in the college premise, The first play ground has an area of about 10080 Square meter. Another play is a badminton court of an area of 880square ft, used by the students, faculty and non-teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

32

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

38,18,639.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, SOUL 3.0 was Installed in the year 2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://narangianchalikmahavidyalaya.ac.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,48,396.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

It facilities in the college as follows

1. Computer- student ratio- One computer in each department. One for IQAC cell, one shared by NCC, NSS, Women cell etc.
2. Stand alone facility- LCD-2 OHP-2, Printer, Photocopy machine-4.
3. LAN facility- yes.
4. Number of computers with configuration (provide actual numbers with exact configuration of each available system) = 23.

The college has been maintaining decent IT facilities like computer lab, projector and college portal. Also, a separate app (Narangian app), has been developed for facilitating on-line teaching/learning process- Attendance maintenance, Uploading class notes, video lectures, assignments etc. Students admission, exam form fill-up and fee collection done through online mode. Also, the college campus is guarded with CCTV surveillance. In addition to this, the college also has a centralized audio system and a biometric machine to regulate the attendance system of the teachers' and other college staff members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

70,58557

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The college maintain and upkeep the physical, and support facilities like laboratory, library, sports complex, computers, classrooms etc regularly. The request for repair and maintenance work from different units in the college are received in the Principal's office.
2. The college engage consultants to prepare estimate for such works when necessary.

3. For civil work of high value open tenders are invited.
4. Electricians and plumbers are provided when necessary.
5. The college development fund is utilized for maintenance and minor repairs of furniture and equipments. Non repairable system are disposed off.
6. Computer maintenance and Software up gradation of college computer system is regularly maintained by SS Technologies.
7. The Construction and maintenance committee and purchase of less work values.
8. At the departmental level the HODs submit their requirements of the department of the Principal.
9. Maintenance and repair of plumbing is done by plumbers whenever required.
10. Generator and drinking water points are maintained through AMC. (Annual Maintenance Contracts).
11. The ground is maintained by engaging daily wage workers from time to time.
12. Computers, campus LAN, sports facilities, campus surveillance, system Library are important and are maintained accordingly.
13. Issues with self help groups & students Co-operative society were formed. Campus Bagan was held.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://narangianchalikmahavidyalaya.ac.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Took part in National Youth Festival, 2024(Youth summit) at Maharashtra, Nasik, Date- 12/01/2024 to 16/01/2024.
2. Khelo India University Games 2023(Volunteer, 18/02/2024 to 01/03/2024.
3. 11th Ukaa Lower Assam game inter-district Karate Championship at Baksa- Two second prize, 2022-23.
4. Kio North East Zone Karate Championship at shillong -1st prize, 2023.
5. 1st Inter College Karate Championship at GU- 2nd prize, 2023.
6. Ukaa State Karate Championship 2nd prize,2022.
7. Kio North East zone Karate Championship 2022- 2nd prize.
8. Ukaa state youth karate championship- 3rd prize,2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

200

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Under process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vission and Mission statement:

The vision of Narangi Anchalik Mahavidyalaya is "Enhancement of knowledge and wisdom through quality education for better individual and social life"

Mission:

- Provide the students with best infrastructure and learning resources.
- Consistently upgrading its teaching- learning technique.
- Provide value added education to the students.
- Encourage and promote research based programme and events.
- Adopt e-governance in administration and educational technology.
- Encourage the students in various co curricular activities.
- Enrich the students with knowledge and skill and make them competent and competitive for all types of profession.
- To encourage students to make learning a continous process.
- Provide NCC and NSS course enabling students to face emerging challenges.

Perspective Plan:

- Strengthening relationship with alumni and other stakeholders for fund moblization and
- Application of funds from government and non-government sources.
- Construction of an auditorium and seminar hall.
- Adoption of village.

Participation of teachers in management and decision making:

- In addition to teaching responsibility, teachers play an important role in the management and taking various decision in making policies.
- Teachers take decision related to teaching learning, invation and other academic priorities through various commities and cells.
- The students through their respentivies take important rolle in the corporatte life of the college.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation and participative management of the institution is supported by teacher represented in different committees of the college and includes the stake holders.

The governing body of the college comprises of president, principal cum secretary, Vice Principal, three guardian members nominated by DHE, two members nominated by University, two teacher representative, one member from non teaching from non teaching staff and one member from the Donors.

Each department has a head in charge of the department who work in consultation with the other faculties in the area like teaching learning method, internal assessment,, departmental events, assessment of students performance and so on.

Teachers engagement and participatory aspect of college management and function of committees/council are described below.

Academic council: prepares the time table(Routine and other academic related works.)

Examination Committee: Executedall activities related to college internal and external examination.

Library committee:Plans for all round development of the college' s library resources.

Finance committee: frames annual budget of institution,

Purchase committee: Is entrusted with the task of all purchase make in the institution.

Construction and maintaince committee: Takes all decision regarding construction,renuvation and re-modeling work.

Admission committee: Loks after entire process of admission,

postecuch, admission schedule maintinng reservation policy.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution strives to implement and chalk out its plan of action in a systematic way, keeping in mind the strategy band processing of implementations. With the increase no of students in the institution it is proposed for extention of more class rooms, preferably digital ones. New auditorium and seminar hall is proposed for the infrastructure. For the convinance impart of knowledge to the students a computer labortary and language laboratory may be setup. Upgradation of the adjusting indoor stadium having more lights and ventilation system is to be under taken. Boys common room with modern amneties may be constructed. It is also proposed to setup creche for the better upbringing of the small children.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution follows a participatory mode of governance with all; the stakeholders, authority, teaching, non teaching, alumni and present student fraternity. The Governing Body delegates authority To President and the principal who in turn share with other functionaries of the institution.

Administrative set up: The principal secretary form the nucleus of the administration and is the final authority of all financial matters. The principal is vested with the day today running of the institution and has all the head of the Departments, IQAC

coordinator, the teachers and the head assistant to assist her in smooth discharge of the work.

The Functions of various Bodies: The Finance, Committee, Construction Committee, take important decision regarding all financial matters and constructional work, renovation and maintenance of old infrastructure. The teaching and non teaching staff are also in association to the functional work to great extent.

Recruitment: The recruitment of teachers of the institution are made with the decision of the expert committee nominated for the purpose following the UGC guidelines given from time to time.

The teacher- in-charges work in collaboration with principal and Head of the Departments to manage the academic, co-curricular and other requirements of the institution along with IQAC.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Link to Organogram of the Institution webpage	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has adopted the following welfare measures for its teaching and non teaching staff abiding the guidelines given by UGC and government of Assam.

1. The institution runs a welfare society (NAMWS) for its staff on a regular basis for a period of two years. The members of the society are able to apply for loan in urgency and the society provides the amount at a minimal rate of interest.
2. The institution provides health check up to all its members at regular intervals.
3. Earned leave, maternity leave, paternity leave and child care leave.
4. Teachers unit of the institution provides a certain amount of assistance to the bereaved family of the staff on the expiry of their parents or in laws.
5. Permission to avail holidays on 2nd and 4th Saturdays and 1st and 3rd Saturdays on the rotation basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal of the teaching staff of the institution is mainly based

on the performance (PBAS) annually with the details mentioned of individual performance, the field of teaching-learning evaluation, examination related activities. Participation in co curricular activities and professional development programme. The respective annual report is submitted to the IQAC coordinator for further perusal.

The principal, in consultation with IQAC appoints scrutinizer for the proforma based on the UGC, CAS guidelines and recommends the same for promotion. Regular record of teaching staff is maintained in the service book provided.

The non teaching staff of the institution are entitled to attend various training related programme owing to the necessity of respective work from time to time. The service book is maintained annually with the details recorded.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Narangi Anchalik Mahavidyalaya conducts internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body of the college. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The research projects submitted by the individual teachers from different departments are run by the funds received from the concerned departments or organizations like UGC etc.
- The college has also received funds from UGC Govt.
- Generates revenue as venue charges for conducting competitive examination (APSC, UPSC, etc)recruitment examinations in bank.
- Income from Self Financing Courses.
- Venue Charges.

The Purchase Committee has an oversight on all major procurement procedure.

For optimal resource utilization, the budget serves as the guiding document, with the College's Finance Committee overseeing its implementation.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutional as a result of IQAC initiatives are

1. Two yearly journal
2. Memondam Of Understanding.

1. The IQAC initiated the Women Studies and Research Centre of the institution I publishing the yearly journal 'Shakti', "The Strength" bearing the ISSN No-2395-5007 Altogether 6 journals have been published with the initial one in 2014.

Another yearly journal Dristi, 'The vision of Truth" been initiated by IQAC, published from the Department of philosophy. The first journal was published in the year 2012. The journal was allotted ISSN NO-2395-5015 in the yeae 2014.

2. The institution along with the initiation of IQAC signed Memorandum of Understanding (MOU) with the following

- MOU between department of assamese Dispur college and Department of Assamese Narangi Anchalik Mahavidalaya.
- MOU between Department of History, Karmashree Hiteswar Saikia College and Department of HistoryNarangi Anchalik Mahavidalaya.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC communicates and counsels in academic matters with the institution Academic for practice and implementation of designed strategies. Planning committee which is also an unit of IQAC plans and coordinates on academic performance and research initiatives.

Academic initiatives:

The institution strive to students centricteaching learning process to empower students for their active participation and learning. Various method like exploring students intrests, organizingclassroom discussion and designing and learning activities are most effective. Competition in varied literary areas, corner art and painting by students reflect two a particular area of their intrest. Regular

feedback is provided and class room interaction plays an important role in the process. Students are given time for interaction after each class and the entire process is an active collaboration of teacher and student. Seminars are conducted with student presentations at regular intervals followed by class test and unit test. As a part of research initiatives students are assigned projects and dissertations to express their acquired knowledge.

An institution being an integration of students of various intelligent quotients, both advanced and slow learners are taken extra care of by imparting knowledge in interdependent levels. Remedial classes and materials are provided to both the cases.

File Description	Documents
Paste link for additional information	https://narangianchalikmahavidyalaya.ac.in
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://narangianchalikmahavidyalaya.ac.in
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a. GENDER EQUITY

The institution serves to meet the overall objectives of gender equity in a society overall objective of gender equity is a society in which both men and women enjoy same opportunity. To ensure fairness to both men and women, various strategies and measures have been adopted by the college during the year to compensate for women's social disadvantages that prevent them from operating in an equal platform with men. Achieving gender equity requires women's empowerment to ensure that, decision making at private and public levels, access to resources is no longer weighted in men's favor.

Safety Measures:

a. CCTV Surveillance.

b. Women cell has been formed to maintain a harmonious atmosphere in the college.

c. A magazine titled "Shakti, the Strength" has been released by the women cell.

Strategies:

- . To maintain gender equity the college had reserved the Vice president and Assistant general secretary portfolio in students' union for girl student.
- . NCC girl cadet section has been introduced in the institution since 2002 to till date and various training programs has been conducted.
- . A common room is available for the girls in the college.
- College celebrated International Women's Day this year with day long program.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT

We know that wastes are one of the major sources of environmental pollution in our country. As such Narangi Anchalik Mahavidyalaya has taken several initiatives to maintain a clean and green environment.

Solid waste management:

Bio-degradable waste management:

To collect Bio-degradable waste, college has developed an effective mechanism by placing Bio-degradable dustbins in front of the classrooms as well as different places of the college campus. Bio-degradable materials like papers, tree leaves, grass clipping, food waste etc. are collected every day from the dustbins and put in a pit to produce biomass. These biomasses are used in gardens as well for different plans available in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://narangianchalikmahavidyalaya.ac.in
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Narangji Anchalik Mahavidyalaya(NAM) made certain efforts to provide an inclusive environment, that is, tolerance and harmony towards

cultural, regional, linguistic, communal and socio-economic and other diversities by organizing the following events.

2022

- A Blood Donation Drive was organized by HDFC Bank with NAM on 18/11/2022.
- College Foundation Day celebrated on 2nd September.
- Teacher Day Celebration on 5th September.
- Dr. Bhupen Hazarika's birthday on 8th September Mano bota divas.
- An awareness Programme on Prevention of Burns and Air-Pollution in Diwali was organized by Nemcare Hospital in collaboration with the IQAC on 14th October 2022.

2023.

- Free Eye checkup camp organized on 21/02/2023.
- NAM celebrated International Women's Day on 10/04/2023 and Sangeeta Barthakur Memorial Speech competition on the topic "Women in Digital Era" was organized by the Women's.
- On 18/03/2023 a Campus Bazar was organized by (MGNCRE) in collaboration with the IQAC of the college to promote Vocational Education, Skilling and Entrepreneurship.
- Students Day celebrated on 31/03/2023.
- An awareness program for different NCS courses on 12/04/2023.
- An Alumni meet was held on 17/06/2023.
- International Yoga Day on 21/05/23.
- Independence Day on 15/08/23.
- Teachers Day on 05/08/23.
- Dr. Bhupen Hazarika's Birth anniversary on 08/08/23.
- International Literacy Day on 08/08/23.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NAM made certain efforts to sensitize students and employees of the institution to the constitutional obligations: values, rights,

duties and responsibilities of citizens by providing an inclusive environment, that is, tolerance and harmony towards cultural, regional, linguistic, communal and socio-economic and other diversities by organizing the following events; College celebrates and organizes following events on their respective dates:

1. Saraswati puja.
2. Silpi Divas (17th January)
3. Republic Day (26th January)
4. International Women's Day (8th March)
5. Eve of Rongali Bihu (14th April)
6. World Environment Day (5th June)
7. Kalaguru Bishnu Prasad Rabha Divas (20th June)
8. International Yoga Day (21st June)
9. Independence Day (15th August)
10. Teachers Day (5th September)
11. International Literacy Day (8th September)
12. Dr. Bhupen Hazarika's Birth and Death Anniversary (8th September & 5th November)
13. Gandhi Jayanti (2nd October)
14. Rastriya Ekta Divas (31st October)
15. World philosophy Day (3rd July of November)
16. National Mathematics Day (22nd December)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

2022

- NAM celebrates College Foundation Day on 2nd September 2022.
- Teachers Day Celebration on 5th September 2022.
- Dr. Bhupen Hazarika's birthday celebrated as Manobota divas.on 8th September 2022.

2023.

- Republic Day was celebrated in college on 26/01/23.
- Saraswati puja celebrated by teachers and students on 26/01/23.
- On 18/03/2023 a Campus Bazar was organized by (MGNCRE) in collaboration with the IQAC of the college to promote Vocational Education, Skilling and Entrepreneurship.
- NAM celebrated International Women's Day on 10/04/23.
- World Poetry Day celebrated in college on 21st March 2023, organized by the Literary Club of the college.
- Students Day celebrated on 31/03/2023.
- An awareness program for different NCS courses on 12/04/2023.
- An Alumni meet was held on 17/06/2023.
- International Yoga Day on 21/05/23.
- Independence Day on 15/08/23.
- Teachers Day on 05/08/23.
- Dr. Bhupen Hazarika's Birth anniversary on 08/08/23.
- International Literacy Day on 08/08/23.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices 1:

NCC unit (60 Assam Girls Bettlain) are organizaing and working on various issuesrelating to environment, clanliness drive, plantation programmes, awareness on health and hygiene, girls child and women empowerment, awareness programe through street plays, celebrates world tobacco day, world yoga day, world environment day, unity run etc,Thereby making ample contributions to development of the students.

Best practices 2:

1.Monitoring, Counselling & Extra- Curricular activitiesfor themental and physical upliftmentof the studentsis done on a regular basis. The students are observed and monitored regularly. Tutorial, remedial and library calsses are provided to them. Financial assistance is given to the students when needed.Co-operative society, self help grouS and Crafts bazarr help the students enhance their skills. Students are motivitaed to participatein sports and various activities.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college tries to provide thrust and priority in diverse fields

keeping in mind the goal to achieve through its vision of enhancing knowledge and wisdom through quality education together with co-curricular activities and strategies and measures for women empowerment. With the large influx of girl students during the admission the college adheres to many women related problems. The departments organize and arranges field trips and educational tours to different places of importance. The birth and death anniversary of eminent personalities are celebrated with day long programs of paying tribute and organizing speech and literary competitions to encourage and make students aware of.the contributions of these individuals, inspiring them to learn from their achievements and values.The International Women's Day is celebrated with special program on women and invites women from different fields of proficiency delivering their valuable speech on women related issues. Various measures like self defence and trekking are made compulsory among women cadets of NAM, NCC,and NSS workers too takes an active part in extending support The college publishes various magazine

1. Women's cellpublishes "Shakti the strength, a research journal on women.
2. Various departments publishes the following
 - ENGLISH: NAM COLLAGE (a newsletter on college activities).
 - ASSAMESE: PUHAR, KUNDRAKHYA(magazine).
 - ECONOMICS: KAUTLIYA (journal).
 - PHILOSPHY: DRSTI ,(Journal); SAGYA (Magazine)
 - MATH: ARYABHATTA(Journal).

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To do green audit.
2. To do energy audit.
3. To do environment audit.
4. To sign MOU with Guwahati Municipal Corporation for proper dispsol of wast and gravace.
5. To plant more madicinal and herbal plants with fruits treesinside the college campus.
6. To increase the LED bulb.